

# Austin Elementary School

HARLINGEN CONSOLIDATED INDEPENDENT SCHOOL DISTRICT  
HARLINGEN, TEXAS

## SCHOOL PROFILE

425 STUDENTS, GRADES PK-5  
65% Free/Reduced Lunch  
99% Hispanic, 1% White

## LIGHTSPAN ACHIEVE NOW IMPLEMENTATION

Classroom Model  
Grade 1, Began 1999  
Reading/Language Arts Focus

## RESEARCH INSTRUMENTS

Texas Primary Reading Inventory (TPRI)

## RESEARCH TIME FRAME

2001-02 School Year

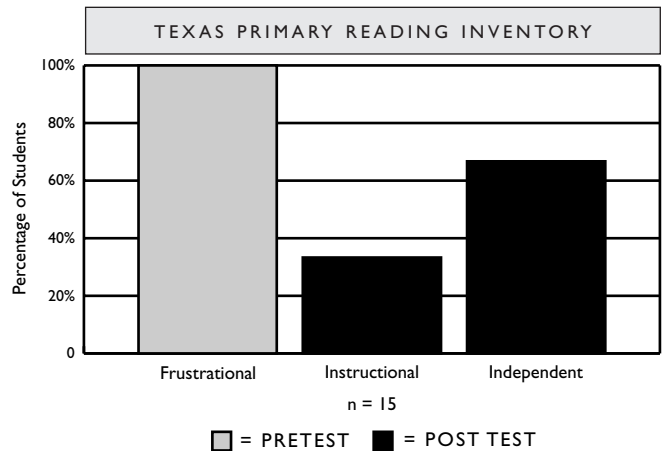
### ALL FIRST GRADE LIGHTSPAN STUDENTS DEMONSTRATE GROWTH ON TPRI; 66.7% END THE YEAR AS INDEPENDENT READERS.

HARLINGEN CONSOLIDATED INDEPENDENT SCHOOL DISTRICT PURCHASED LIGHTSPAN ACHIEVE NOW™ TO INCREASE STUDENT ACHIEVEMENT. STUDENTS IN GRADES K-2 USE THE PROGRAM IN THE CLASSROOM AND ARE ASSESSED WITH THE TEXAS PRIMARY READING INVENTORY (TPRI).

FIRST GRADE LIGHTSPAN STUDENTS SHOWED NOTABLE GROWTH AS MEASURED BY THE READING ACCURACY LEVEL TEST ON THE TPRI. 100% OF FIRST GRADE LIGHTSPAN STUDENTS TESTED AS FRUSTRATIONAL AT PRETEST COMPARED TO 0% AT POST TEST. OF THE 100% OF FRUSTRATIONAL STUDENTS AT PRE TEST, 33.3% TESTED INSTRUCTIONAL AND 66.7% TESTED AS INDEPENDENT READERS BY YEAR END.

## First-grade students make noteworthy gains in Reading as measured by TPRI

The Reading Accuracy Level (RAL) as indicated on the TPRI indicated that the number of first grade Lightspan students who were listed as frustrational readers dropped from 100% to 0% while the number of students listed as independent readers rose from 0% to 66.7%, a notable increase of 66.7%. The remaining 33.3% of first grade Lightspan students progressed from frustrational to instructional readers over the course of the school year.



## Harlingen Consolidated School District Background

Harlingen Consolidated School District is located in Harlingen, Texas. This school system serves over 16,000 students in grades PK–12.

Implementation of the Lightspan Achieve Now standards-based curriculum program in Harlingen Consolidated School District began in 1997/1998. They were one of the first districts to pilot Lightspan in its early days.

The Lightspan implementation in Harlingen CSD supports bilingual students through the Federal Programs department of the district. Lightspan is used daily in the classrooms of teachers in grades PK–2. The standards-based Lightspan Achieve Now curriculum is used as a center on a daily basis. The average student interacts with Lightspan software at least 70–90 minutes each week.

Professional Development sessions are conducted at the district level to provide support to the participating teachers. There is no home deployment element to this implementation.

At Austin Elementary School, all students use Lightspan Achieve Now™ as a center in the classroom for up to 20 minutes daily to reinforce skills and concepts.



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