

Blanche Dodd Intermediate School

KRUM INDEPENDENT SCHOOL DISTRICT
KRUM, TEXAS

SCHOOL PROFILE

339 STUDENTS, GRADES 3-5
25.7% Free/Reduced Lunch
90.3% White
9.1% Hispanic
6% African-American

THIRD-GRADE STUDENTS SHOW GAINS IN READING AND VOCABULARY COMPREHENSION

DURING THE SPRING SEMESTER OF THE 2002-03 SCHOOL YEAR, THIRD-GRADE, AT-RISK STUDENTS AT BLANCHE DODD INTERMEDIATE SCHOOL SHOWED GAINS IN READING AND VOCABULARY COMPREHENSION. THE RESULTS OF THE LIGHTSPAN® PROGRESS TESTS SHOWED GAINS OF 15% IN READING COMPREHENSION AND 13% IN VOCABULARY COMPREHENSION DURING THE FOUR-MONTH IMPLEMENTATION.

BLANCHE DODD INTERMEDIATE SCHOOL PURCHASED LIGHTSPAN ACHIEVE NOW™ TO INCREASE ACHIEVEMENT OF THIRD-GRADE STUDENTS WHO WERE AT-RISK OF NOT PASSING THE TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TEST. THE THIRD-GRADE STUDENTS WHO WERE CHOSEN TO PARTICIPATE USED LIGHTSPAN ACHIEVE NOW™ DURING AFTER-SCHOOL TUTORIALS AND AT HOME. STUDENT ACHIEVEMENT IMPROVEMENTS WERE MEASURED BY COMPARING PRETEST AND POST-TEST SCORES FROM THE LIGHTSPAN PROGRESS TEST.

LIGHTSPAN ACHIEVE NOW™ IMPLEMENTATION

- After-School/Family Homework Model
- Third Grade, Began February 2003
- 100% Home Deployment
- Reading Vocabulary/Comprehension Focus

RESEARCH INSTRUMENTS

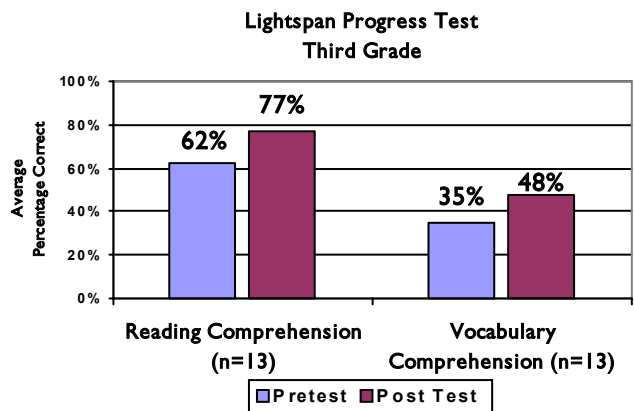
Lightspan Progress Test

RESEARCH TIME FRAME

February-May 2003

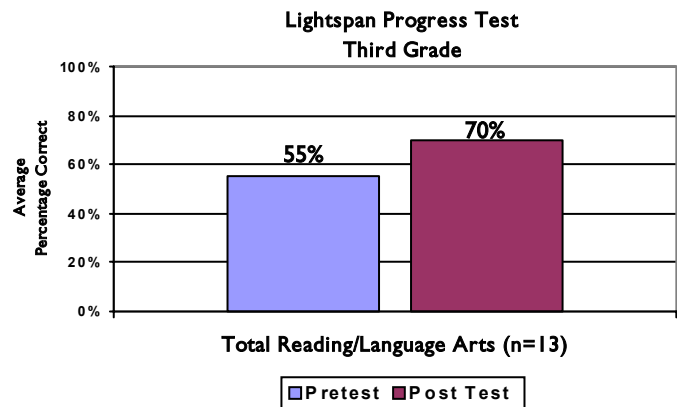
Third-grade students show gains in Reading and Vocabulary Comprehension

Third-grade students using Lightspan Achieve Now showed increases of 15% in Reading Comprehension and 13% in Vocabulary Comprehension when Lightspan Progress Pretest and Post-Test scores were compared.



Gains posted for third-grade students in Total Reading/Language Arts

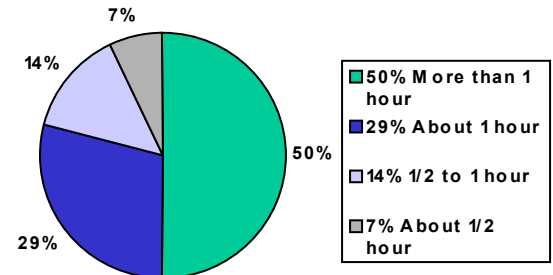
Moving from total percentage correct scores of 55% to 70% in Total Reading/Language Arts, participating third-grade students posted average gains of 15% when comparing pretest and post-test scores on the Lightspan Progress Test.



Lightspan Achieve Now extends the learning day

Results from Lightspan questionnaires received at the end of a four-week time frame revealed that 100% of families using Lightspan Achieve Now at home reported spending one-half hour or more of their day working with their child on Lightspan Achieve Now. Fifty-percent of families reported that their student spent more than an hour working on the Lightspan curriculum.

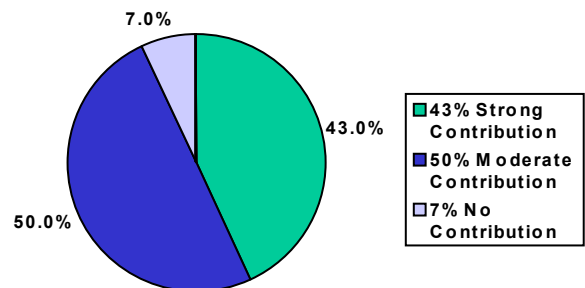
AVERAGE TIME PER DAY
LIGHTSPAN ACHIEVE NOW IS USED AT HOME



Families note an improvement in student attitude

Families noticed an improvement in their child's attitude toward school. According to the Lightspan questionnaires completed at the end of the four week time period, 93% of families felt Lightspan Achieve Now had a strong to moderate impact on their child's attitude toward school.

LIGHTSPAN ACHIEVE NOW'S IMPACT ON
STUDENT ATTITUDE - FAMILY'S VIEW



Blanche Dodd Intermediate School Background Information

Blanche Dodd Intermediate School is located in Krum, Texas, north of the Dallas–Fort Worth Metroplex. The teachers at Blanche Dodd Intermediate School strive to provide all students with a well-balanced educational program that enables them to think, solve problems, and apply these skills so they will be able to function successfully in our society.

Blanche Dodd Intermediate is the only campus in the Krum Independent School District that serves students in grades 3–5. Of the total 339 students at Dodd, demographics include 90% White, 9% Hispanic, .6% African-American, and 25.7% economically disadvantaged. The school purchased Lightspan Achieve Now™ to support students in the area of reading. The main focus of the implementation has been with third-grade students who are at-risk of failing the reading portion of the Texas Assessment of Knowledge and Skills (TAKS) test.

Lightspan Achieve Now is used in the Title I classroom, after-school tutoring, and at home. Students who are at-risk of failing the reading TAKS test are pulled out of their regular classrooms for a thirty-minute reading support block provided by the Title I teacher. The same students also receive forty-five minutes of after-school tutorial, four days a week. Ten students, who did not pass the first TAKS test administration in March, had the opportunity to check out the Lightspan materials and use them at home. The families who checked out the Lightspan materials were required to spend at least thirty minutes, three times a week, on the designated reading CDs that were sent home. Parents were required to fill out a form stating the amount of time they spent with their child on the Lightspan material and how much time their child spent independently on the materials.

Teachers participating in the Lightspan program received a program orientation, instruction and applied practice on data analysis, and curriculum alignment. Participating teachers were able to use the pretest scores from the Lightspan Progress Test to align the Lightspan Achieve Now CDs to individual student needs. The families who chose to check out Lightspan materials were required to attend a parent information meeting and demonstration of the Lightspan program. Students with the materials at home will keep them for a minimum of four weeks. At the end of four weeks, students' test scores were evaluated to determine if the children needed more time with the materials. Using the March administration TAKS test results, it was determined that five out of thirteen participating students would continue with home deployment throughout the remainder of the school year.

Blanche Dodd Intermediate School plans for the Lightspan Achieve Now curriculum to be fully implemented into their summer school program. Students who attend summer school will use Lightspan Achieve Now for the majority of the time spent in class. The school administration is also planning to purchase Series I of Lightspan Achieve Now to better serve the varied needs of their students.



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